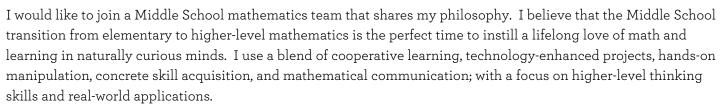
# Tricia Apel

# tricia.apel@gmail.com





## Certification

National Board Certification (NBPTS) Arizona Elementary Education Credential K-8 with Middle School Endorsement	2006-2016 1993-2012
Formal Education	
State University of Buffalo, New York, College of Education	2007
Four graduate-level credits	
California State University, Northridge	2007
Graduate-level course in Web design	
The College of New Jersey	2001
M.A., Elementary Education	
Northern Arizona University	1995-1998
Nine graduate-level education credits	
University of Arizona	1995-1996
Six graduate-level mathematics credits	
B.A., Elementary EducationUniversity of Missouri, Kansas City	1991

# **Employment**

American Embassy School, New Delhi, India

Algebra, Pre-Algebra, Integrated Math 6 Fourth Grade	2005-present 2002-2005
Cairo American College, Cairo, Egypt Pre-Algebra and Science	1998-2002
Akimel A-al Middle School, Kyrene School District, Phoenix, Arizona Algebra and Pre-Algebra	1993-1998

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Presentations	
NESA Spring Educator's Conference, Athens  A SmartBoards, Graphing Calculators, and Linker Cubes: Hands-on Methods for Exploring Data Analysis	Apr 2007
AES Elementary Faculty Special Training  Using 6+1 Writing Traits Across the Curriculum	003
Akimel A-al Middle School and American Embassy School Family Math	996 & 2004

# Leadership Experience

#### Math department head, AES

I am part of a five-person team of math teachers who teach grades six through eight. I craft agendas, facilitate monthly meetings, represent the team at leadership meetings, and plan the annual budget for math purchases. I help the members of my team write their unit plans in Understanding By Design format and enter those units into Atlas Rubicon. I am responsible for creating and maintaining the math data profile, based on the team's common assessments and external assessment.

#### Sixth grade team leader, AES

I am part of an eleven-person team of educators who teach mostly sixth-grade students. I craft agendas, facilitate bi-weekly meetings, and represent the team at leadership meetings. I coordinate and communicate to my team the essential upcoming events each week. The advisory program is an essential component of middle school at AES. I facilitate the creation and implementation of lessons which address the guiding questions of our advisory program.

#### Math department representative, math K-12 vertical curriculum team, AES

The K-12 Math vertical team is composed of the curriculum coordinator and math specialists representing grades K-2, 3-5, 6-8, and 9-12 mathematics. I represent grades six through eight at these monthly meetings. The team ensures vertical articulation between the schools, working on a cohesive curriculum that corresponds with the math philosophy at AES. We are responsible for organizing professional development for the math departments.

#### Week Without Walls trip leader and trip coordinator, AES

Week Without Walls is an annual week-long curricular and service learning trip where students learn through immersion in a component of Indian culture. I work with the Assistant Principal to plan this trip for over 100 sixth-grade students. I meet with vendors, create activities, compile teacher materials, run assemblies, present the sixth-grade component at a parent meeting, create the student writing journal, organize the students into three camps, write and distribute the parent letters. While on the trip, I communicate with the office and concerned parents.

#### Math department head, CAC

I was part of a six-person team of math teachers who taught grades six through eight. I crafted agendas, facilitated monthly meetings, represented the team at leadership meetings, and planned the annual budget for math purchases.

#### Curriculum Committee. CAC

I participated in monthly curricular meetings where we designed, discussed, and facilitated implementation of curricular initiatives on a school-wide level.

#### Science department head, CAC

I was part of a six-person team of science teachers who taught grades six through eight. I crafted agendas, facilitated monthly meetings, represented the team at leadership meetings, and planned the annual budget for science purchases.

#### Seventh grade team leader, CAC

I was part of a six-person team of teachers who taught only seventh-grade students. I crafted agendas, facilitated bi-weekly meetings, represented the team at leadership meetings, and organized the annual week-long student curricular trip to the Sinai Peninsula.

#### Math Facilitator, Kyrene Science Academy

KSA was created through a National Science Foundation grant, written at the district level. The grant provided enrichment science and math activities to students who were at risk of not completing high school. I was in charge of creating and presenting math units for this program.

#### Seventh grade team leader, Akimel A-al

I was part of a seven-person team of teachers who taught only seventh-grade students. I crafted agendas, facilitated weekly meetings, represented the team at leadership meetings, wrote grants for interdisciplinary units, and organized field trips.

#### Teacher on Special Assignment, Akimel A-al

I acted as an administrator during the maternity leave of the seventh grade Assistant Principal. I was responsible for scheduling classes, acting as parent-teacher liaison, administering discipline, and advising seventh-grade students. I attended and participated in Administration Team and seventh-grade team meetings.

#### Career Ladder Representative, Akimel A-al

Career Ladder was a curricular incentive program, funded by the state of Arizona. As the schoollevel representative to the Kyrene School District, I helped mentor teachers in the process, and inform teachers at my school of legislation and curricular movements.

#### 2005-present

2006-present

#### 2002-present

2005-present

#### 1999-2002

2000-2002

# 1999-2000

#### 1999-2001

#### 1996-1998

### 1995-1998

#### 1996

1994-1998